

Nombre: _____ Fecha: _____ Período ___ Día ___

Auténtico: Para Empezar

Learning Goals: Students will be able to

- Greet people and say goodbye in Spanish.
- Introduce yourself and others
- Count 1-100
- Tell time



A) Vocabulario: Los saludos. Greetings.

- 1) **Hola: Hello**
- 2) **¿Que tal? How is it going?**
- 3) **¿Qué pasa? What's up?**
- 4) **¿Cómo estás tú? How are you? (Informal)**
- 5) **¿Cómo está usted? How are you? (Formal)**
- 6) **Estoy muy bien (I'm very well)**
- 7) **Estoy regular: (I'm OK)**
- 8) **Estoy mal (I'm bad)**
- 9) **Estoy cansado/a (I am tired)**
- 10) **Mucho gusto: Nice to meet you.**
- 11) **Encantado/a: Delighted to meet you.**
- 12) **Igualmente: Likewise**
- 13) **¿Quién es? Who is he/she/it?**
- 14) **Se llama... (His/ Her name is...)**
- 15) **¿Cómo te llamas? (What is your name?)**
- 16) **Me llamo... (My name is)**
- 17) **Buenos días: Good morning**
- 18) **Buenas tardes: Good afternoon**
- 19) **Buenas noches: Good evening/ Good night**
- 20) **Señor (Sr.): Mr**
- 21) **Señora (Sra): Mrs**
- 22) **Señorita: (Srta): Miss**
- 23) **Adiós: Goodbye**
- 24) **Chao: Bye**
- 25) **Hasta luego: See you later**
- 26) **Hasta mañana: See you tomorrow**
- 27) **Nos vemos: See you**

- 1) **Buenos días. ¿Qué tal?**
1) **Estoy....**
- 2) **¿Cómo te llamas?**
2) **Me llamo....**
- 3) **¿De dónde eres? Where are you from?**
3) **Yo soy de Estados Unidos (I am from the United States).**
- 4) **¿Cuántos años tienes? (How old are you?)**
4) **Yo tengo _____ años.**
- 5) **Mucho gusto. Adiós.**
5) **Encantado/a. Hasta luego.**

B) La cortesía/ Asking things politely.

A taco, please.

Un taco, _____



Thank you! _____

You are welcome! _____

C) **Práctica:** What would you say in these situations in Español?

- 1) You greet your friend when you **arrive to school**. _____
- 2) You greet your teacher when you **leave** school. _____
- 3) You greet your teacher **after lunch**: _____
- 4) Ask your friend how he/she is doing. _____
- 5) Ask your teacher how she/he is doing? _____
- 6) You greet your parents **goodnight**: _____
- 7) You say: **See you tomorrow, Mrs. Plager**: _____
- 8) You say, **“Thank you”**: _____
- 9) You say: **“You are welcome”**: _____
- 10) You **introduce yourself**. _____
- 11) You **introduce your friend**. _____
- 12) You say: **“Nice to meet you, Mr. Brown”** _____
- 13) You say: **I am from the United States**. _____

D) **Escucha/Listen** Choose the time of the day according to the greeting you hear.

- | | | | | | |
|---------------|------------|-------------|---------------|------------|-------------|
| 1) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM | 2) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM |
| 3) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM | 4) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM |
| 5) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM | 6) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM |



Reflexión: How much do you understand? Circle the level you are on.

4	I can apply the vocabulary in level 3 outside the classroom. I can teach others what is mentioned on level 3.
★3	On my own I can: <ul style="list-style-type: none"> • Say hello and goodbye in español. _____ • Ask my friend how he/she is doing. _____ • Respond how I am doing today. _____ • Introduce myself. _____ • Introduce someone else. _____ • Say where I am from. _____ • Ask my teacher how he/she is doing. _____
2	I need SOME HELP to comprehend and express in Spanish vocabulary and expressions stated in level 3.
1	I need a lot of help to comprehend and express in Spanish vocabulary and expressions stated in level 3.
0	Even with help I cannot comprehend or express in Spanish vocabulary and expressions stated in level 3

Fecha/Date: _____
 Estoy en nivel/I am in level _____
 I am doing well on _____
 I need help with _____

Fecha: _____
 Estoy en nivel/I am in level _____
 I am doing well on _____
 I need help with _____

E) Los números 1-100

0 cero				
1 uno	11 once	21 veintiuno	31 treinta y uno	50 cincuenta
2 dos	12 doce	22 veintidós	32 treinta y dos	60 sesenta
3 tres	13 trece	23 veintitrés	33 treinta y tres	70 setenta
4 cuatro	14 catorce	24 veinticuatro	34 treinta y cuatro	80 ochenta
5 cinco	15 quince	25 veinticinco	35 treinta y cinco	90 noventa
6 seis	16 dieciséis	26 veintiséis	36 treinta y seis	100 cien
7 siete	17 diecisiete	27 veintisiete	37 treinta y siete	
8 ocho	18 dieciocho	28 veintiocho	38 treinta y ocho	
9 nueve	19 diecinueve	29 veintinueve	39 treinta y nueve	
10 diez	20 veinte	30 treinta	40 cuarenta	

F) Práctica 1-20 : Matemáticas. Give the answers to the math problems using words in Spanish.

- | | |
|----------------------|---------------------------|
| 1) $2 + 4 =$ seis 6 | 6) $7 \times 8 =$ _____ |
| 2) $8 - 3 =$ _____ | 7) $10 \times 10 =$ _____ |
| 3) $4 + 4 =$ _____ | 8) $5 \times 6 =$ _____ |
| 4) $3 + 6 =$ _____ | 9) $100 \div 2 =$ _____ |
| 5) $10 + 10 =$ _____ | 10) $75 + 7 =$ _____ |

G) Asking for a phone number in español. Write/Escribe in numbers and in español

¿Cuál es tu número de teléfono?

Mi número de teléfono es...

H) Practica: Escribe/Write the phone numbers in español.

- (480) 625-3891 _____
- (602) 593-7418 _____
- 911 _____



Reflexión: How much do you understand? Circle the level you are on.

4	I can apply the vocabulary in level 3 outside the classroom.
★3	On my own I can comprehend and express in Spanish vocabulary and expressions related to: a) Count from 1 -30 b) I can count by tens from 10-100. c) I can identify numbers 1-100 (50 – 15 – 28 – 2 – 90 – 12 – 14 – 18 – 52 – 13 – 100 – 40)
2	I need SOME HELP to comprehend and express in Spanish vocabulary and expressions stated in level 3.
1	I need A Lot of HELP to comprehend and express in Spanish expressions stated in level 3.
0	Even with help I cannot comprehend or express in Spanish expressions stated in level 3

Fecha/Date: _____

Estoy en nivel/I am in level _____

To move up a level I need to _____

I) La hora/ The Time: Students will be able to tell time in español.



To ask "What time is it? , we say:



8:00 AM Son las ocho de la mañana. (In the morning)

3:00 PM Son las tres de la tarde. (in the afternoon)

11:00 PM Son las once de la noche. (In the evening/at night.)

¿Qué hora es? Escribe la hora en español.

- a) 7:00 AM Son las siete de la mañana.
- b) 3: 30 PM _____
- c) 2:20 PM _____
- d) 8:15 PM _____
- e) 1:10 PM _____
- f) 11:45 PM _____

J) Escucha/ Listen and circle the time you hear.

- 1) A) 11: 30 b) 1: 30 c) 3: 30
- 2) A) 10:00 b) 2:00 c) 10:15
- 3) A) 5:00 b) 1:05 c) 11:05
- 4) A) 2:00 b) 12:00 c) 7:00
- 5) A) 6:30 b) 6:15 c) 6:20

4	I can apply the vocabulary in level 3 outside the classroom.
★3	On my own... g) I can ask my friend for the time in español. _____ h) I can tell time in español. a) 10:00 AM b)2:15 PM c) 11:30 PM d)7:45 AM _____
2	I need SOME HELP to comprehend and express in Spanish vocabulary and expressions stated in level 3.
1	I need A LOT OF HELP to comprehend and express in Spanish vocabulary and expressions stated in level 3.
0	Even with help I cannot comprehend or express in Spanish vocabulary and expressions stated in level 3

Fecha/Date: _____ Estoy en nivel/I am in level _____

To move up a level I need to _____